



CONDITIONALS - IF THE CARDS....



CONDITIONAL WARM-UP ACTIVITIES

1. Pass the Pig

Tell your students to stand up and form in two lines (teams) and have an item that can be thrown and caught without causing injury or damage. Set the timer on your phone to sound after about 30-45 seconds. The teacher calls out the beginning half of a conditional sentence, throws the ball to a student at the beginning of the line and asks them to complete it. The student then throws the ball to their opposition in the line, who does the same, creating a different ending to the same beginning. Whichever team DOESN'T have the ball when the alarm sounds wins a point. Restart at the place where the ball is with a new beginning.

(Example with zero conditional: When I feel bored, I.....fall asleep, go for a walk, phone a friend...)

Also read: [Top Online Lesson Plan Resources for New and Advanced Teachers](#)

2. Chain Conditionals

This is a more challenging version of pass the pig and is sometimes referred to as a “conditional train”.

The extra challenge is to create a new sentence using the end of the previous one. As with “pass the pig”, the teacher begins with a sentence, for example with a first conditional: 'If I go out tomorrow, I'll go to a beach.' The next person in the team relay must then use the end of the previous sentence .. If I go to the beach, I'll sunbathe..... If I sunbathe, I'll get burnt... If I get burnt, I'll go to a pharmacy....

Bear in mind you can include modals such as 'might' and 'could' in this pattern too.