





PREPARATION

Date:	Monday – Day # 4
Group Name:	ESL PodcastLand
Members:	Andrea Reis Gomes
Level	Advanced - Conversation
Lesson Length	2 classes of 50 minutes
Objectives	 Students will be able to learn and talk about controversial topics share their opinions about global issues Skills: Listening: listen to a Ted Talk Speaking: talk about what you listen to your partner/group/class Writing: write a reflection paragraph about a Ted Talk
Materials	 A computer lab (15 computers) A whiteboard Internet – Google Docs Virtual Platform A projector Markers Activity handout







Stage		Time
1	Go over the homework - correct relative clauses worksheet and go over questions/doubts; go over the vocabulary exercises. Continue working on the other 2 vocabulary exercises in pairs. Correct the exercises on the board.	15 mins
2	Instructions: The teacher will go over the podcast creation and the poster students will have to do as part of their final project. The teacher will explain all the details and requirements necessary to create an effective podcast. At the end, students will have an opportunity to ask questions related to both projects. Students will also have access to the rubrics (evaluation criteria) that will be used to grade both projects.	10 mins
3	Warm-up: The teacher will ask students about controversial topics. Then students will have a chance to write certain words on the board regarding global issues.	10 mins
4	In class activity: In order to prepare students to record their podcast, the teacher will provide opportunities for each student to become more familiar with controversial topics and global issues. Some students are used to talking about these subjects, but others are not. Therefore, students will choose one of the topics that were given above, read about each topic, ant take notes.	25 mins
5	Pair work: After that, each student will choose a partner, share their findings, and share their opinions.	10 mins
6	Class activity: Each student will present their topic and their opinion to the whole class.	20 mins
7	DEBATE: After everyone is familiar with their topic and has given their opinion about their subject, we will have a class debate regarding all the topics discussed. After talking about each topic, the whole class will choose a winner. Every student should make sure they use proper expressions when presenting their points of view, when giving their argument, and when disagreeing with their opponents. Source: https://www.esldebates.com/common-debating-phrases-2/	18 mins
8	Homework assignment: #1. Writing: Students will have to write a summary about their topic, and an opinion paragraph about it.	2 mins

#2. Privilege: Choose a Ted Talk below about privilege, take notes, summarize it, and come to class prepared to talk about it. **TED TALKS about Privilege** ☐ Ted Talk: An example of giving back: A Summer School Kids actually want to attend: https://www.ted.com/talks/karim abouelnaga a summer school kids actually want to atten ☐ Ted Talk: An example of having privilege and giving back: How American school keep kids in https://www.ted.com/talks/kandice sumner how america s public schools keep kids in po verty/transcript?language=en ☐ Ted Talk: An example of inclusion and acceptance: Every Kid Needs an Education: https://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion/transcript?language=en ☐ Practice Makes Perfect Org: https://www.practicemakesperfect.org/ ☐ Ted Talk - The Power of privilege: https://www.youtube.com/watch?v=N0acvkHliZs ☐ Ted Talk - Understanding My Privilege - https://www.youtube.com/watch?v=XIRxqC0Sze4 ☐ Ted Talk - The power of privilege: Tiffany Jana https://www.youtube.com/watch?v=N0acvkHliZs ☐ Ted Talk - I grew up in poverty. Here's why I recognize my white privilege | Tom Rietz https://www.youtube.com/watch?v=xp8YYVxleVQ ☐ Ted Talk - Recognizing Privilege: Power to All People | Michael Yates https://www.youtube.com/watch?v=t2-RvCllZdE