

CLASS: ESL PodcastLand

PROFICIENCY LEVEL: Advanced

CLASS SIZE: 15 students

CLASS DURATION: 4-week class

AGE CROUP: teenagers/young adults

TEACHER: Andrea Reis Gomes/Evans

ESL PODCASTLAND CURRICULUM

Week 1

Content: Students will learn about podcasts, storytelling, vlogging, note-taking, global citizenship, and Ted Talks.

Grammar Points:

- Conditionals to discuss hypothetical situations

Materials:

- A virtual platform
- A computer lab
- Google Docs & WixSite
- Cell phones for the Kahoot game

Vocabulary:

- absolve
- adamant
- amiable
- amoral
- animosity
- antagonist
- eccentric
- encounter
- epitome
- malign

Technology:

- Google Docs
- WixSite
- Kahoot

Objectives (Learning Outcomes):

Students will be able to ...

- talk about podcasts and vlogging (video blogging)
- tell a story
- create your own vlog
- present your vlog
- record a one-minute video
- share their opinions about a particular topic

Skills:

- Listening: listen to podcasts
- Speaking: talk about what you listen to your partner/group/class
- Reading: read about podcasts
- Writing: summarize a story and write a paragraph about it

Activities:

- Map activity
- Record a vlog
- Abstract
- Tell a story
- Pair discussion
- Pass the Pig
- Chain Conditionals
- Bananagram (Vocabulary)
- ED-pronunciation card game

Assessment:

- Formative assessment in every class
- Writing assignment

Week 2

Content: Students will learn about different topics about current news, use relative clauses when writing and speaking, and how to present an article properly.

Grammar Points:

- Relative clauses

Materials:

- A virtual platform
- A computer lab
- Google Docs & WixSite
- Cell phones for the Quizlet game

Vocabulary:

- curt
- demoralize
- dilemma
- inclination
- irate
- retort
- sabotage
- subsequent
- wary
- zeal

Technology:

- Google Docs
- WixSite
- Quizlet

Objectives (Learning Outcomes):

Students will be able to ...

- use the new, academic vocabulary words in a context
- create a conversation and role-play it to the whole class
- express comparison, contrast, cause, and effect using relative clauses
- fluency activity: students will have a chance to about their articles 5 times to train fluency
- read news articles, summarize them, and discuss it with partners

Skills:

- Listening: listen to podcasts/Ted Talks
- Speaking: create a conversation using 10 vocabulary words
- read and talk about an article from a newspaper/magazine/website/News site
- Writing: summarize articles and write a paragraph about them

Activities:

- Role-play
- Fluency activity:4/2/1
- Hot seat
- Fold your arms
- Relative clauses bingo
- What's the word game
- Who/What/Where/When game

Assessment:

- Formative assessment in every class
- Writing assignment
- Grammar Quiz #1
- Vocabulary Quiz #1
- Reading Quiz #1

ESL PODCASTLAND CURRICULUM (CONTINUED)

Week 3

Content: Students will learn about global issues, controversial issues, stereotypes, privilege, discrimination, racism, immigration, refugees, and human rights.

Grammar Points:

- past modals: speculate about the past

Materials:

- A virtual platform
- A computer lab
- Google Docs & WixSite
- Cell phones for the Quizlet game

Vocabulary:

- deterrent
- implication
- inequity
- infirmity
- infringe
- innovation
- revitalize
- sparse
- subjective
- succinct

Technology:

- Google Docs
- WixSite
- Quizlet

Objectives (Learning Outcomes):

Students will be able to ...

- learn and talk about human rights
- share their opinions about global issues
- discuss controversial issues
- talk about immigration and refugees
- discuss about racism/discrimination using academic cues
- share their opinions about a particular topic

Skills:

- Listening: listen to a Ted Talk
- Speaking: talk about global issues/human rights/controversial issues
- Writing: write a reflection paragraph about a Ted Talk
- Reading: read article about global issues

Activities:

- Debate about global issues
- Last one standing
- Privilege game
- Human rights poster
- Human rights tree
- Human/Rights on the board
- Past modal game
- Stereotyping activity
- Memory challenge
- Cultural Quilt
- Pictionary

Assessment:

- Formative assessment in every class

Week 4

Content: Productive activities/presentations/posters/podcasts/transcripts

Materials:

- A virtual platform
- A computer lab
- Google Docs & WixSite
- Posters
- Markers
- Images printed in the lab
- Glue
- Rulers

Presentation:

- Podcasts
- Poster

Certificate:

- Course Completion
- Attendance

Podcast

Context:

- Podcasts
- Posters

Graduation

Objectives (Learning Outcomes):

Students will be able to ...

- Write their transcripts
- work on their podcast in pairs/groups
- work on their posters
- record their podcasts
- present their posters
- choose the best poster and podcast

Skills:

- Listening: listen to presentations about podcasts/posters
- Speaking: present their podcasts/posters
- Writing: write a transcript about their podcasts
- Reading: read each other's posters

Activities:

- Presentation podcast
- Make their posters
- Prepare a transcript
- Record their podcasts
- Presentation poster

Assessment:

- Formative assessment in every class
- Grammar Quiz #2
- Vocabulary Quiz #2
- Reading Quiz #2