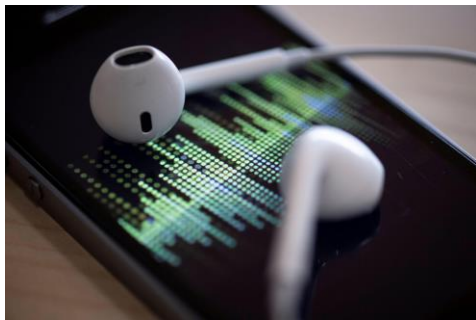




## PREPARATION

<b>Date:</b>	Monday – Day #1
<b>Group Name:</b>	ESL PodcastLand
<b>Members:</b>	Andrea Reis Gomes
<b>Level</b>	Advanced - Conversation
<b>Lesson Length</b>	2 classes of 50 minutes
<b>Objectives</b>	<p>❖ Students will be able to ...</p> <ul style="list-style-type: none"> <li>❖ talk about podcasts and vlogging (video blogging)</li> <li>❖ tell a story</li> <li>❖ create your own vlog</li> <li>❖ present your vlog</li> <li>❖ record a one-minute video</li> <li>❖ share their opinions about a particular topic</li> <li>❖ Skills: <ul style="list-style-type: none"> <li>○ Listening: listen to podcasts</li> <li>○ Speaking: talk about what you listen to your partner/group/class</li> <li>○ Reading: read about podcasts</li> <li>○ Writing: summarize a story and write a paragraph about it</li> </ul> </li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>❖ A computer lab (15 computers)</li> <li>❖ A whiteboard</li> <li>❖ Internet – Google Docs Virtual Platform</li> <li>❖ A projector</li> <li>❖ Markers</li> <li>❖ Activity handout</li> </ul>



## LESSON PLAN



Stage		Time
1	<b>Introductions/Instructions/Objectives/Evaluation criteria:</b> The teacher will ask students to get to know each other. So, they will sit in pairs/groups and talk about themselves. Then, they will introduce their partners to the entire class. After that, the teacher will introduce him or herself to the entire class and talk about the expectations and evaluation criteria.	15 mins
2	<b>Warm-up:</b> The teacher will ask students about podcasts. Then, show a slide show about podcasts. What is a podcast? <a href="https://www.slideshare.net/podcasthero/what-is-a-podcast-38313310">https://www.slideshare.net/podcasthero/what-is-a-podcast-38313310</a>	5 mins
3	<p>❖ <b>In class activity:</b> In pairs/groups, answer the questions below:</p> <ul style="list-style-type: none"> <li>○ Do you know what a podcast is?</li> <li>○ Have you heard anything about podcasts?</li> <li>○ Have you had a chance to listen to a podcast? If yes, what was it about?</li> <li>○ Can Anybody Start a Podcast?</li> <li>○ Does Podcasting Take a Lot of Time?</li> <li>○ If you never listen to a podcast before, what would be the topics you are more interested in? Name 5 topics.</li> <li>○ Would you listen to podcasts during your commute to school/work? Do you think that would be a productive activity?</li> </ul>	5 mins
4	<b>Elements of a successful podcast:</b> Good storytelling, Interviewing (optional), Podcasting (recording your original podcast). Pair/group work: choose a story you are both familiar with. Then, think about the story and write a summary about it. Make sure to include interesting details, and that the story has a beginning, middle, and end. Then, each student has to retell part of the story to the whole class. Here are some ideas. Do you know these stories?	15 mins
5	<b>Vlogging:</b> The teacher and the students will record a short video of the whole class, everyone will say their names, where they are from, and why each one is studying English. Before start recording the video, each student should write a grammatically correct sentence explaining why they are studying English. Then, each student will practice his or her lines (rehearse a couple of times), record the vlog, watch it, and record in again if necessary. <b>**You can videotape you video</b>	10 mins

	as a selfie or work with a partner, and you can videotape each other.**	
6	<b>Record their own vlog:</b> Now, it's your turn: each student will pick a place on campus, and you will record a ONE-MINUTE video about it. Students will have 15-20 minutes to complete this task. Be interesting, creative, lively, and we need to see your face. Point the camera to you in the beginning of the vlog, in the middle, and in the end. Show us the place, tell us about it, tell us why people go there, and if you like/go to this place, tell us when and why you like it (how it makes you feel). Do not be shy!!!	15 mins
7	<b>Watch vlogs:</b> Then, the whole class will watch everybody's videos. Exciting!!!	10 mins
8	<b>Set up Google Docs,</b> each student should have a Gmail account. If not, students will set up and account now. Then, the teacher will go over the document with the whole class and will explain how it works.	23 mins
9	<b>Homework assignment:</b> Students will choose a link from the list given on their Google Doc, read about it, take notes, and we will discuss it next class.	2 mins