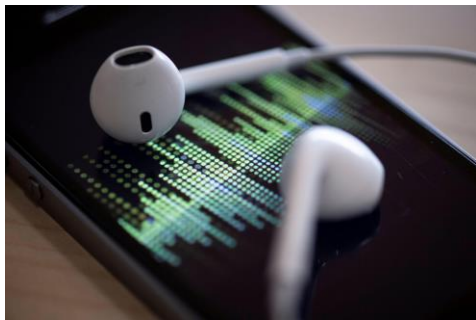




## PREPARATION

<b>Date:</b>	Saturday – Day #3
<b>Group Name:</b>	ESL PodcastLand
<b>Members:</b>	Andrea Reis Gomes
<b>Level</b>	Advanced - Conversation
<b>Lesson Length</b>	4 classes of 50 minutes
<b>Objectives</b>	<p>❖ Students will be able to ...</p> <ul style="list-style-type: none"> <li>❖ discuss their points of view regarding a talk/interview/story</li> <li>❖ talk about hypothetical situations</li> <li>❖ use 10 new, academic vocabulary words</li> <li>❖ talk about the past pronouncing the 'ED' irregular verbs correctly</li> <li>❖ Skills: <ul style="list-style-type: none"> <li>○ Objective - Students will be able to ...</li> <li>○ discuss their points of view regarding a talk/interview/story</li> <li>○ talk about hypothetical situations</li> <li>○ use 10 new, academic vocabulary words</li> <li>○ talk about the past pronouncing the 'ED' irregular verbs correctly</li> </ul> </li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>❖ A computer lab (15 computers)</li> <li>❖ A whiteboard</li> <li>❖ Internet – Google Docs Virtual Platform</li> <li>❖ A projector</li> <li>❖ Markers</li> <li>❖ Activity handout</li> </ul>



## LESSON PLAN



Stage		Time
1	<b>Go over the homework</b> - students work in pairs, talk about the videos they watched about being a global citizen, the stories mentioned in the video and give their opinions. (The teacher will monitor the conversations and take notes of students' mistakes to be addressed after the exercise)	15 mins
2	<b>Conditional Warm-up activities:</b> Pass the Pig -Tell your students to stand up and form in two lines (teams) and have an item that can be thrown and caught without causing injury or damage. Set the timer on your phone to sound after about 30-45 seconds. The teacher calls out the beginning half of a conditional sentence, throws the ball to a student at the beginning of the line and asks them to complete it. The student then throws the ball to their opposition in the line, who does the same, creating a different ending to the same beginning. Whichever team DOESN'T have the ball when the alarm sounds wins a point. Restart at the place where the ball is with a new beginning. (Example with zero conditional: When I feel bored, I.....fall asleep, go for a walk, phone a friend...)	25 mins
3	<b>In class activity:</b> Students work in pairs or groups of three to complete a handout about conditionals. Then, the teacher will correct the exercise on the board.	20 mins
4	<b>Kahoot:</b> After getting more familiar with the structure, students will play a Kahoot game about conditionals. Each student has to login to the app, and enter the code provided by the teacher. Once all students are signed in, the games begin.	20 mins
5	<b>Vocabulary:</b> 10 new, academic vocabulary words. First, students will try to figure out the meaning of the new words based on the way they are being used in the text. Students will work in pairs or groups of three, and will try to guess the meaning through context.	20 mins
6	<b>Pair/group work:</b> Students will work on the exercises to understand the meaning and the parts of speech of each new vocabulary word.	20 mins
7	<b>Correct exercises:</b> The teacher will correct the exercises on the board and go over mistakes and doubts.	10 mins
8	<b>Pronunciation:</b> Students will practice the pronunciation of the regular verbs in the past "ed".	28 mins

9	<b>Writing Assignment # 1</b> - Choose a Ted Talk/Podcast of your choice. Listen to it and take notes. Then, Write a reflection paragraph about it.	40 mins
10	<b>Homework assignment:</b> Students will choose a link from the list given on their Google Doc, read about it, take notes, and we will discuss it next class.	2 mins