## **Podcast Rubric**

CATEGORY	Exemplary	Proficient	Partially Proficient	Incomplete	POINTS
Introduction	5-6 points	3-4 points	2 points	0-1 points	
	Catchy and clever introduction. Provides relevant information and establishes a clear purpose engaging the listener immediately.	Describes the topic and engages the audience as the introduction proceeds.	Somewhat engaging (covers well-known topic), and provides a vague purpose.	Irrelevant or inappropriate topic that minimally engages listener. Does not include an introduction or the purpose is vague and unclear.	
Content	8-10 points	4-7 points	3-4 points	0-2 points	
	Creativity and original content enhance the purpose of the podcast in an innovative way. Accurate information and succinct concepts are presented.	Accurate information is provided succinctly.	Some information is inaccurate or long-winded.	Information is inaccurate.	
Delivery	5-6 points	3-4 points	2 points	0-1 points	
	Well rehearsed, smooth delivery in a conversational style.  Highly effective enunciation and presenter's speech is clear and intelligible.  Correct grammar is used throughout the podcast.	Rehearsed, smooth delivery.  Enunciation, expression, pacing are effective throughout the podcast.  Correct grammar is used during the podcast.	Appears unrehearsed with uneven delivery.  Enunciation, expression, rhythm are sometimes distracting during the podcast.  Occasionally incorrect grammar is used during the podcast.	Delivery is hesitant and choppy and sounds like the presenter is reading.  Enunciation of spoken word is distant and muddled and not clear.  Poor grammar is used throughout the podcast.	
Interview	5-6 points	3-4 points	2 points	0-1 points	
	Open ended questions are used that draw interesting and relevant information from the interviewee.	Open ended questions and follow-up questions are used appropriately.	Open ended questions and follow-up questions are occasionally irrelevant to the topic.	Only yes-or-no questions are used. No follow-up questions are asked.	

Graphic and Music Enhancemen ts	5-6 points	3-4 points	2 points	1-0 points			
	The graphics/artwork used (if any) creates an effective presentation and enhance the podcast.  Music enhances the mood, quality, and understanding of the presentation.  All graphic and music enhancements are owned by the creator of the podcast or	The graphics/artwork (if used) relates to the audio and reinforces content and demonstrates functionality.  Music provides supportive background to the podcast.  Graphic and music enhancements are owned by the creator of the podcast or copyright cleared.	The graphics/artwork (if used) sometimes enhances the quality and understanding of the presentation.  Music provides somewhat distracting background to the podcast.  Use of copyrighted works is questionable.	The graphics are unrelated to the podcast. Artwork is inappropriate to podcast.  Music is distracting to presentation.  Copyright infringement is obvious.			
Technical Production	copyright cleared.  5-6 points	3-4 points	2 points	1-0 points			
	Presentation is recorded in a quiet environment without background noise and distractions.  Transitions are smooth and spaced correctly without noisy, dead space.	Presentation is recorded in a quiet environment with minimal background noise and distractions.  Transitions are smooth with a minimal amount of ambient noise.	Presentation is recorded in a semi-quiet environment with some background noise and distractions.  Transitions are uneven with inconsistent spacing; ambient noise is present.	Presentation is recorded in a noisy environment with constant background noise and distractions.  Transitions are abrupt and background noise needs to be filtered.			
	Podcast length keeps the audience interested and engaged.	Podcast length keeps audience listening.	Podcast length is somewhat long or somewhat short to keep audience engaged.	Podcast is either too long or too short to keep the audience engaged.			
TOTAL POINTS							

 $<sup>\</sup>textbf{*Fonte:} \ \underline{\text{http://sisltportfolio.missouri.edu/charlesj/documents/PodcastingRubric.pdf}}$