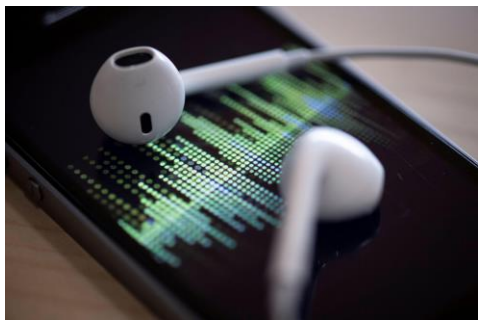





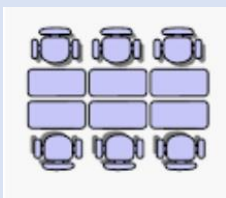

PREPARATION

Date:	Wednesday – Day # 5
Group Name:	ESL PodcastLand
Members:	Andrea Reis Gomes
Level	Advanced - Conversation
Lesson Length	2 classes of 50 minutes
Objectives	<p>❖ Students will be able to ...</p> <ul style="list-style-type: none"> ❖ read and talk about an article from a newspaper/magazine/website/News site ❖ practice fluency in a “fluency activity” where students will have a chance to talk about their articles 4 times ❖ Grammar Quiz # 1 - Conditionals (20 minutes) ❖ Skills: <ul style="list-style-type: none"> ○ Reading: read articles from online websites ○ Speaking: talk about the articles ○ Writing: write a paragraph about it
Materials	<ul style="list-style-type: none"> ❖ A computer lab (15 computers) ❖ A whiteboard ❖ Internet – Google Docs Virtual Platform ❖ A projector ❖ Markers ❖ Activity handout



LESSON PLAN



Stage		Time
1	Warm-up: The teacher will go around the class, and students will say the headlines of their articles and explain why they picked that particular topic.	18 mins
2	<ul style="list-style-type: none"> In class activity: Students will work in pairs/groups and talk about their articles. Then, once everyone is familiarized with their topics, articles, words, will do a 'fluency activity' 4/2/1. <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Instructions: Students will sit facing each other in two even rows. They will talk about their articles for 4 minutes. At this time, students will be allowed to look at their notes. Once the 4 minutes are over, one row will move to the right and the other one will stay still. In this round, students will no longer be allowed to look at their notes, and they will have to tell their stories in 3 minutes. They will do that two more times, decreasing the amount of time they talk for 2 minutes, and the last round will be 1 minute. This is a great way to work on fluency, and that students can get more and more comfortable as the activity goes along.</p>	16 mins
3	Feedback: Now, students will share their experience with their partners, and they will explain how they felt during this activity. Then, the whole class will share their experiences to the entire class.	16 mins
4	<p>Activity - Hot seat: This a good activity for any grammar or vocabulary review, but we will use for our vocabulary class this time. You can also do it when you want to change it up a little bit or when you want to have your students on their feet. You can also do it with any level/age.</p> <div style="display: flex; justify-content: center; align-items: center;">  </div> <p>Instructions: First, divide the class into two groups. If the class is too big, you can divide it into four or three groups. Then explain the rules of the game to the students. All the students sit facing the</p>	25 mins

	<p>board. Place two chairs in the front of the class facing the whole class, in other words, the two chairs will have their backs to the board. This way they cannot see the words when you write them on the board. Optional (you can place a buzzer in front of the students and the first person who presses the buzzer can try to guess the word) If the person guesses the wrong word, the other teams gets one point. These two chairs are called the hot seats. Choose one person from each team to sit on each chair. The other members of the group have to mimic or explain the word that was written on the board without saying the actual word to the student on the hot seat.</p> <p>You can have a member of the opposite team stand behind the hot seat facing the opponent group to make sure the other team does not feel tempted to “help” the person seated on the hot seat. The teacher writes the word on the board. Once both teams read the word, you can erase it from the board just in case the students on the hot seat turn around. Both teams mimic, give synonyms, give definitions, or try to explain the word to the member of their team. When the person sitting on the hot seat thinks they have the answer, they should press the buzzer and say the word out loud. If they guess the word correctly, they get the point. If they get it wrong, the point goes to the other team. Change the person who was on the hot seat and the person who is behind the hot seat and write another word on the board. Keep playing until necessary. The winner is the team that has more points.</p>	
5	<p>Writing Chain Activity: Students will sit in a circle, and they will be given a sheet where there will be the beginning of a story. They will have to complete the story for 30 seconds, then they will pass the sheet to the person on their left. That student will continue the story within the time allotted. They will have to include one of the 10 vocabulary words that were covered that week. This activity continues until all students have written their part of their story. At the end, the teacher will read the story for the whole class.</p>	18 mins
6	<p>Homework assignment: Choose an article online (2 pages minimum). It can be on a newspaper website, magazine, or anything you find interesting such as a science article, politics, invention, psychology, etc. Try not to choose anything too technical because it might be boring for some people. Choose something you like, but it can also be very interesting to most people. Each student will have to present their article for a graded assignment. Each student will have from 3-5 minutes to present their articles to the whole class. STUDENTS WILL NOT ALLOWED TO READ THEIR NOTES AT ALL.</p>	2 mins